

ADVANCED GCE MATHEMATICS (MEI)

4756

Further Methods for Advanced Mathematics (FP2)

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 8 page Answer Booklet
- MEI Examination Formulae and Tables (MF2)

Other Materials Required:

• Scientific or graphical calculator

Friday 11 June 2010 Morning

Duration: 1 hour 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions in Section A and one question from Section B.
- Do **not** write in the bar codes.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You are advised that an answer may receive no marks unless you show sufficient detail of the working to
 indicate that a correct method is being used.
- The total number of marks for this paper is 72.
- This document consists of 4 pages. Any blank pages are indicated.

2

Section A (54 marks)

Answer all the questions

1 (i) Given that $f(t) = \arcsin t$, write down an expression for f'(t) and show that

$$f''(t) = \frac{t}{(1-t^2)^{\frac{3}{2}}}.$$
 [3]

(ii) Show that the Maclaurin expansion of the function $\arcsin(x+\frac{1}{2})$ begins

$$\frac{\pi}{6} + \frac{2}{\sqrt{3}}x$$

and find the term in x^2 .

[5]

(b) Sketch the curve with polar equation $r = \frac{\pi a}{\pi + \theta}$, where a > 0, for $0 \le \theta < 2\pi$.

Find, in terms of a, the area of the region bounded by the part of the curve for which $0 \le \theta \le \pi$ and the lines $\theta = 0$ and $\theta = \pi$. **[6]**

(c) Find the exact value of the integral

$$\int_0^{\frac{3}{2}} \frac{1}{9+4x^2} \, \mathrm{d}x.$$
 [5]

(a) Given that $z = \cos \theta + j \sin \theta$, express $z^n + \frac{1}{z^n}$ and $z^n - \frac{1}{z^n}$ in simplified trigonometric form. 2

Hence find the constants A, B, C in the identity

$$\sin^5 \theta = A \sin \theta + B \sin 3\theta + C \sin 5\theta.$$
 [5]

- (i) Find the 4th roots of -9i in the form $re^{i\theta}$, where r > 0 and $0 < \theta < 2\pi$. Illustrate the roots **(b)** on an Argand diagram. **[6]**
 - (ii) Let the points representing these roots, taken in order of increasing θ , be P, Q, R, S. The mid-points of the sides of PQRS represent the 4th roots of a complex number w. Find the modulus and argument of w. Mark the point representing w on your Argand diagram. [5]

© OCR 2010 4756 Jun10 3 (a) (i) A 3×3 matrix M has characteristic equation

$$2\lambda^3 + \lambda^2 - 13\lambda + 6 = 0.$$

Show that $\lambda = 2$ is an eigenvalue of **M**. Find the other eigenvalues.

[4]

(ii) An eigenvector corresponding to $\lambda = 2$ is $\begin{pmatrix} 3 \\ -3 \\ 1 \end{pmatrix}$.

Evaluate
$$\mathbf{M} \begin{pmatrix} 3 \\ -3 \\ 1 \end{pmatrix}$$
 and $\mathbf{M}^2 \begin{pmatrix} 1 \\ -1 \\ \frac{1}{3} \end{pmatrix}$.

Solve the equation
$$\mathbf{M} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 3 \\ -3 \\ 1 \end{pmatrix}$$
. [5]

(iii) Find constants A, B, C such that

$$\mathbf{M}^4 = A\mathbf{M}^2 + B\mathbf{M} + C\mathbf{I}.$$

(b) A 2 × 2 matrix **N** has eigenvalues -1 and 2, with eigenvectors $\begin{pmatrix} 1 \\ 2 \end{pmatrix}$ and $\begin{pmatrix} -1 \\ 1 \end{pmatrix}$ respectively. Find **N**.

Section B (18 marks)

Answer one question

Option 1: Hyperbolic functions

4 (i) Prove, using exponential functions, that

 $\sinh 2x = 2 \sinh x \cosh x$.

Differentiate this result to obtain a formula for $\cosh 2x$.

[4]

(ii) Sketch the curve with equation $y = \cosh x - 1$.

The region bounded by this curve, the x-axis, and the line x = 2 is rotated through 2π radians about the x-axis. Find, correct to 3 decimal places, the volume generated. (You must show your working; numerical integration by calculator will receive no credit.) [7]

(iii) Show that the curve with equation

$$y = \cosh 2x + \sinh x$$

has exactly one stationary point.

Determine, in exact logarithmic form, the *x*-coordinate of the stationary point. [7]

Option 2: Investigation of curves

This question requires the use of a graphical calculator.

5 In parts (i), (ii), (iii) of this question you are required to investigate curves with the equation

$$x^k + y^k = 1$$

for various positive values of k.

- (i) Firstly consider cases in which k is a positive even integer.
 - (A) State the shape of the curve when k = 2.
 - (B) Sketch, on the same axes, the curves for k = 2 and k = 4.
 - (C) Describe the shape that the curve tends to as k becomes very large.
 - (D) State the range of possible values of x and y.

[6]

- (ii) Now consider cases in which k is a positive odd integer.
 - (A) Explain why x and y may take any value.
 - (B) State the shape of the curve when k = 1.
 - (C) Sketch the curve for k = 3. State the equation of the asymptote of this curve.
 - (D) Sketch the shape that the curve tends to as k becomes very large.

[6]

(iii) Now let $k = \frac{1}{2}$.

Sketch the curve, indicating the range of possible values of x and y.

[2]

- (iv) Now consider the modified equation $|x|^k + |y|^k = 1$.
 - (A) Sketch the curve for $k = \frac{1}{2}$.
 - (B) Investigate the shape of the curve for $k = \frac{1}{n}$ as the positive integer n becomes very large. [4]



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material. OCR will be happy to correct its mistake at the earliest possible opportunity. For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge

© OCR 2010 4756 Jun10